

Student Name (First and Last)	Date

1A. ○ This form is documentation that a behavior issue could not be resolved using a verbal warning and student/teacher conference.

1B. ○ This is a continuation – the student has already received warnings, reminders and conference concerning this behavior during a prior class.

Which of the following most closely describes the behavior?

<input type="radio"/> 2A. Disruptive	<input type="radio"/> 2B. Destructive	<input type="radio"/> 2C. Dangerous	<input type="radio"/> Insubordination
An act that stops or slows instruction (individual <u>or</u> group)	An act that defaces or harms common property.	An act that places the individual or others in harm	An act of ignoring direct instruction creating a risk of 2A – 2C.

Student Response/Explanation:

In your own words what occurred resulting in today’s discipline contract and classroom suspension (time-out)? *If more space is needed - use the back of this page.*

Have you received prior warnings and student/teacher conferencing about this behavior? YES / NO

Teacher Notes:

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During classroom suspension any missed content becomes the responsibility of the student. You have access to handouts and classroom content on our classroom website (www.wegerscience.com) and after school tutoring service (Wednesday 4:00 – 5:00). Deadlines for assigned work are not extended due to classroom suspension.

1B. Continued issues with this described behavior may result in administrative action or immediate classroom suspension (time-out) in the future.

Student Signature: _____

Parent Signature: _____